#### **CENR WORKSHEET**

Title or guiding research question for your project:

# 1. Why is a community-engaged approach right for your research study?

What do you hope to achieve?

What is your main purpose for involving community members?

Where does your engagement fit best on the continuum of community involvement?

What will both you and your community partner gain through this partnership (e.g., opportunities for staff development, learning how to best answer research questions, connections to key stakeholders, funding, more visibility, greater access to priority populations, networking opportunities, better image)?

What are some potential drawbacks of a community-academic research partnership? How might these be addressed?

#### 2. Community engagement models

How much time and energy do you have to engage with community partners?

What are the roles, responsibilities, and expectations within the partnership? Are they clearly defined and understood by everyone? Are these explained in writing?

What might be some good strategies for working together?

How will the many parts of the research project (e.g., defining study questions, writing proposals, designing methods, analyzing results, distributing findings) be divided between you?

## 3. Who are the key community stakeholders and partners?

Who is affected by, involved in, or has a specific interest in the issue?

Are there specific communities that will impacted/affected by decisions or processes related to engagement?

How will you utilize internal staff expertise to provide technical assistance or consultation to ensure inclusive stakeholder involvement?

Are stakeholders groups defined (e.g., neighborhoods, topic area, ethnic or racial, language, gender, tribal, etc.)?

Do you or others in the county have appropriate partnerships or contacts in place to initiate and support the adequate county level of engagement?

Do you have knowledge/skills/resources to engage in culturally appropriate ways? How can you develop knowledge/skills/resources?

Is there community and public support for your project?

### 4. Community research capacity

How much do community partners prioritize research?

What are their past experiences with research?

How familiar are community partners with and prepared for the demands and requirements of research?

What are the past issues that need to be discussed before starting a new research partnership (e.g., problems with trust)?

Is additional training, staffing, or administrative resources required to carry out study activities?

What human, financial, and technical resources are needed for a good, healthy research partnership? (What resources that are already available.)

# 5. Compensation/budget

Will partners receive compensation? How will compensation be funded and for how long?

How will amount of compensation be determined?

### 6. Institutional capacity

Are there institutional resources to support CEnR?

What potential barriers should you investigate (e.g., parking, childcare)

What are some of the pressures of traditional academic research that we may come across (e.g., funding timelines and limits, producing scientific results, publishing in professional journals)?

Additional Notes: