

Report:

Freedom Dreaming for Health Equity: Building Upon the Black Radical Imagination

November 30, 2023

6:00 - 8:00 PM *Hybrid*

Recording

The recording of this session can be viewed at <u>https://youtu.be/VIWGKIx31h8?</u> <u>si=AH6FJuNiAweeHWNx</u>



Agenda

| 6:00 PM | Dinner & Networking | All |
|---------|---|----------------------------------|
| 6:15 PM | Welcome | Hayley S. Thompson, PhD |
| 6:20 PM | Panelist Introductions Kim Sherobbi Kevin "Coach Kellogg" Jones Myrtle Thompson-Curtis | Chera Reid, PhD |
| 6:30 PM | Panel Discussion | Moderated by: Chera Reid, PhD |
| 7:40 PM | Question & Answer | All |
| 7:55 PM | Wrap-Up & Evaluation | Carrie Leach, PhD |
| 8:00 PM | End | |

Panelists



Kim Sherrobi Founder, Birwood House



Kevin "Coach Kellogg" Jones Founder, Jonesin for a Change Co-Founder, Freedom Dreams



Myrtle Thompson-Curtis Co-Founder, Feedom Freedom Dreamers

Moderator



Chera Reid, PhD Freedom Dreams in Philanthropy



Total Registered: 69 Total Attendees: 48 Participation Rate: 69.6%

Attendee Background

Demographic information was available for 41 of 48 attendees.

| Job/Work Role | Total Attendees |
|---|-----------------|
| Community Member/Resident | 17 |
| Student | 11 |
| Community Organization Leader or Representative | 6 |
| Wayne State University Faculty | 3 |
| Other | 3 |
| Community-based Health Care Professional | 1 |

Community organization leaders or representatives who attended work for the following:

- Southeastern Michigan Health Association
- Detroit Community Care Network
- Force Detroit
- Jefferson Chalmers Farmers Market
- Dignified Agiing Process
- Feedom Freedom Growers
- Ancient Beauty

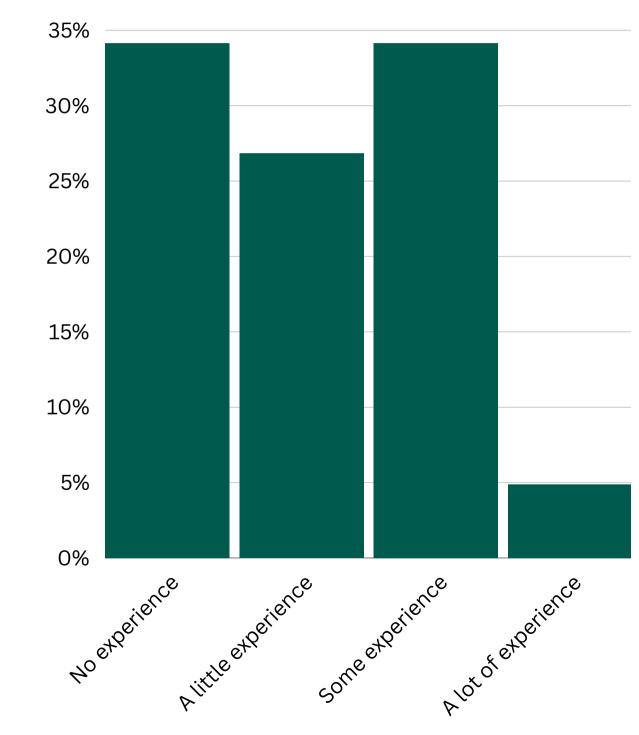
And, they hold the following roles/titles at these organizations:

- Director of Health Equity
- Managing Director
- Board Member
- Community Visioneer
- Executive Director
- Clinical Services Chair
- Treasurer
- Founder & President

WSU faculty and staff represented these departments:

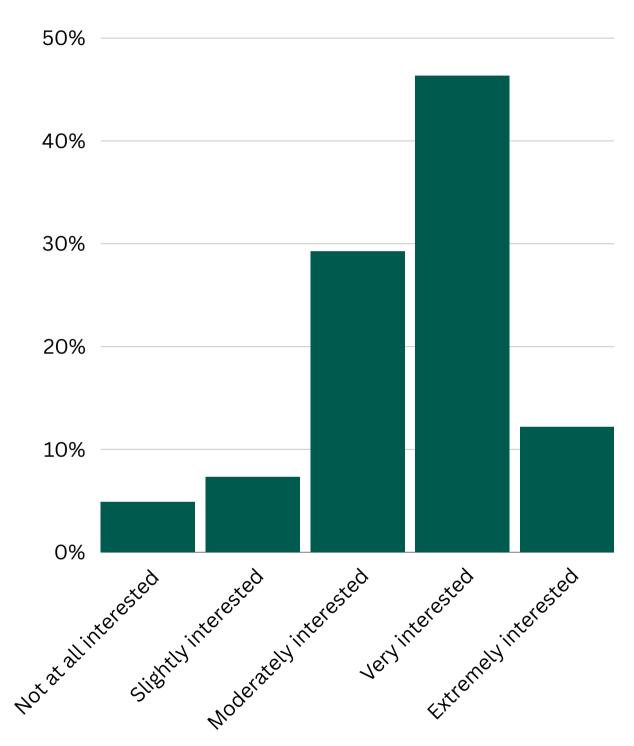
- College of Education
- Department of African American Studies
- School of Medicine

Community-engaged research is the process of working collaboratively with groups of people affiliated by geographic proximity, special interests, or similar situations with respect to issues affecting their well-being and meaningfully involving those groups affected by a research finding in the research process (CDC (1997); Staniszewski et al. (2014).



How much experience have you had with community-engaged research?

What is your level of interest in community-engaged research?



Attendee research interests:

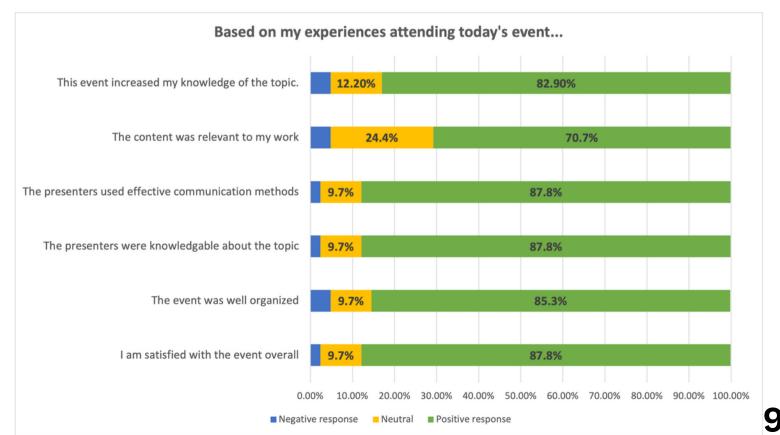
| Research Interests | Total Attendees |
|---|-----------------|
| Public Health | 22 |
| Community Engagement | 21 |
| Social Determinants of Health | 21 |
| Black Health | 16 |
| Health Disparities | 14 |
| Behavioral Health | 13 |
| Environmental Health | 13 |
| Women's Health | 13 |
| Basic Science | 9 |
| Children's Health | 8 |
| Cancer | 7 |
| Physical Activity & Nutrition | 6 |
| Chronic Disease | 5 |
| Other | 4 |
| LGBTQ Health | 2 |
| Immigrant Health | 1 |
| Middle Eastern/North African (MENA) Health | 1 |
| Refugee Health | 1 |
| HIV and AIDS | 0 |
| Rural Health | 0 |

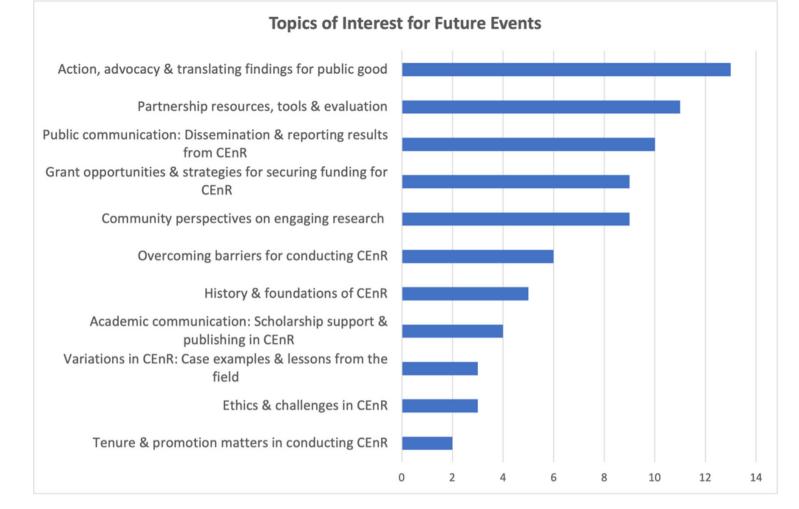
Evaluation:

41 attendees completed the evaluation.

Which best describes you? (mark all that apply)

| Student | 13 |
|---|----|
| Community member/resident | 11 |
| Other | 9 |
| Community organization leader or representative | 5 |
| Community-based healthcare professional | 3 |
| WSU Faculty | 3 |
| Other university faculty or staff | 2 |
| WSU Staff | 2 |





How will you use the information you learned at today's event? "Strengthen focus on true equity"

"As motivation to be more proactive in sharing this information to change people's understanding, values, and beliefs."

"Hearing the information directly from those involved was so inspiring. As a medical student this info will allow me to start conversations and be able to educate those who will be directly involved in people's care."

"During my engagements with the community"

"I will utilize this information in my collective impact strategy."

"To continue dreaming"

I will strive to integrate what I learned about freedom dreaming and health equity into how I show up in" my work in the environmental field"

"Deep listening, thinking, learning, programming for future"

"In my work as a social worker with families, as a neighbor and member of my community"

"I plan to get involved with more community initiatives so I can ensure I am doing my part in supportion the community"

How can CHECK-UP support community engagement with research at WSU?

"Continue to engage community members"

"I think event such as this provide tremendous value. Keeping the topic focused on the needs of the community, be inclusive of the residents, maybe leveraging their success, like this event. Will show case the benefits of community engagement with WSU and community engaged research."

"Share research with community and invite engagement"

"To assess the affects of social determinants of health within Detroit"

What specific challenges need to be addressed to foster and improve community-engagement with research at Wayne State University?

"Trust building"

"Finding the right community partner to assist in getting the word out to increase attendance and the impact of the message would be a likely next step."

"University-wide forum or series of the basics, ethics, and the field/discipline specific challenges and best practices. The faculty need as much education as students. "

"The community needs to understand how engagement will benefit them"

"Who is talking and is being talked to? Are events for research at convenient times? Accessible?"

"The more welcoming the better. People are usually nervous about anything health related"

"Ways in which you can take your words to a level that will assist in making a change outside of this room"

"Building trust. Must interact with the community and learn from one another (mutual relationships)"